Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCORE/GRADE:**

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BIBLIOSCOPIC DIALOGUE: *Insert* ***children’s*** *title here*

In a single (paragraph/page), evaluate the thematic significance of this story’s PROTAGONIST and discuss how the author’s use of characterization addresses the idea of ***(insert chosen universal idea here)***. As always, refer to the events of the story in your answer. For page-length answers, attach a separate sheet if necessary.

|  |
| --- |
| Student answer here. |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |